

SJLA Learning Series October 2023 Event: Supporting LGBTQ+ Communities

Wednesday, October 18th, 2023 1:00-2:00pm E.T.

Thank you for joining! The webinar will begin at the top of the hour.

How to Ask a Question

All functions are located at the bottom of your screen

•Ask questions by using the Q&A function (you will not be able to unmute)

•Use the chat for discussion & interactive activities



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SJLA Community Norms

- Practice empathy: discussions around social justice and equity touch on sensitive topics that require us all to be understanding of each other's backgrounds and experiences.
- As you participate in today's webinar, please remember to stay committed to openness and learning.

Chat Norms:

- We may have differing opinions on ideas, but those differences should always be discussed respectfully to facilitate education and growth.
- Insulting, bullying, inflammatory, and offensive language will result in removal from the webinar.
- If you have any questions or concerns or are experiencing issues in the group, feel free to reach out to one of the moderators privately in the chat or by emailing <u>SJLA@thenationalcouncil.org</u>. We are here to help!

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Frequently Asked Questions

- All Learning Series events are recorded and will be made available to view on demand, along with a copy of these slides, on our SJLA webpage within 48 hours following the event's conclusion.
- The SJLA Workbook is not required to participate in the Learning Series, however if you are interested in purchasing a copy it is available on our SJLA website.
- The SJLA Learning Series is not CEU accredited.
- There will not be a certificate of completion for attending the SJLA Learning Series. However, if you
 would like proof of attendance for your employer, please email <u>SJLA@thenationalcouncil.org</u> and we
 would be happy to provide you with an email verification.

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Today's Presenter



Damien Alan Lopez He/They Project Manager and Trainer Award Winning Published Author

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Description

In this SJLA Learning Series event, we will explore terminology, incidences, and lived experiences of those within the LGBTQ+ community. Participants will develop skills on how to cultivate a safe space for transgender and gender non-binary (TGNB) individuals in both professional and private environments. Our speakers will additionally discuss how we can increase our knowledge and debunk misconceptions and biases as it relates to the LGBTQ+ Community.

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Learning Objectives

Participants will learn how to:

- 1. Define terminology and describe concepts associated with LGBTQ+ identities.
- 2. Understand federal and state laws as they apply to LGBTQ+ individuals and understand the current national climate.
- 3. Develop practical skills on how to cultivate safe spaces and be an effective ally.



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Supporting LGBTQ+ Communities

Damien Alan Lopez (He/They) Project Manager and Trainer, Award Winning Published Author



Garden State Equality

Our mission is to provide advocacy, services, and programming that meet the needs of the LGBTQ community across New Jersey and promote equality for all. In addition to our legislative and policy work we have three initiatives:







GardenStateEquality.org



GROUP NORMS

- 1. Take Space and Make Space
- 2. Use "I" statements
- 3. Maintain confidentiality
- 4. Ouch, then educate
- 5. Practice Purity of Motive
- 6. Pause.

LGBTQ+101





• You may not know all the terms.

That's okay.

- LGBTQ+ people use a variety of terms to describe their identity and to talk about who they are.
- Listen. Pay attention to how people are talking about themselves, and then mirror their language.

Most importantly, respect self-identification!



Understanding Diversity

The diversity wheel represents two different dimensions: internal dimensions that are usually the most permanent or visible, and the outside dimensions that are acquired and change over the course of an individual lifetime.



LGBTQ+ Community

Even though disadvantaged overall, some groups WITHIN the LGBTQ community have more privileges than others. Upper class, able-bodied, cisgender, whites and men are most privileged.

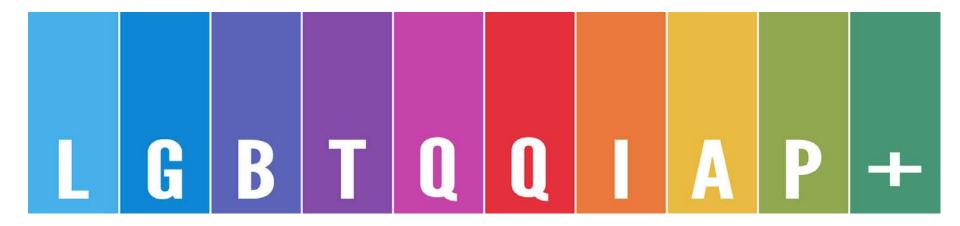


Overlooked identities include

- People of Color
- Lesbians & other W4W
- Transgender & Non-binary
- Religious minorities
- Global Majorities
- Lower Income
- Neurodivergent
- Invisible Disabilities



Beyond the Basics



Gender Identity & Expression

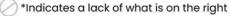


Let's Learn the Basics

Sexual Orientation	This is who you want to spend your life with.
Gender Identity	This is who you are and spend your life <u>as.</u>
Gender Expression	This is how you show people who you <u>are.</u>



	🧠 Gender Identit	y: The Psychological U Androgynous Agender No Gender	Understanding of who you are!	 Feminine Masculine
		Androgynous Agender No Gender	o Sexually Attracted to:	Feminine Masculine Romantically Attracted to:
\prod	Nobody o Nobody o Sex Assigned as • Female • Intersex • Male	Feminine Masculine Birth: The sex you were	Nobody Feminine Nobody Masculine re assigned at birth, solely on the visual inspection	Nobody Feminine Nobody Masculine



Key Concepts: Sex

Sex refers to our biology or physiology. Sex (the state of being, not the act) refers to a combination of:

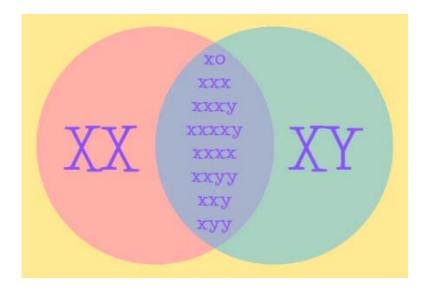
- •Chromosomes
- •Hormones
- •Internal Reproductive Organs
- •External Genitalia



We are all assigned a sex at birth, based on a visual inspection of external genitalia.

What does Intersex Mean?

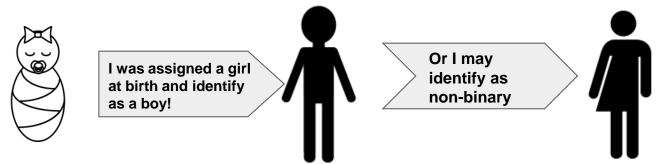
Intersex people are born with a variety of differences in their sex traits and reproductive anatomy. There is a wide variety of difference among intersex variations, including differences in genitalia, chromosomes, gonads, internal sex organs, hormone production, hormone response, and/or secondary sex traits.



Cisgender and Transgender

Cisgender individuals' "sex assigned at birth" and gender identity easily align.

Transgender individuals' "sex assigned at birth" and gender identity do not easily align.



I was assigned female at birth and still identify as female

Key Concepts: Gender

Gender refers to our cultural beliefs, expectations, and assumptions about what it means to be a man or a woman.

Gender is culturally contingent: what it means to be a man or a woman varies across cultures.

Gender is historically contingent. Ideas about masculinity and femininity have changed over time.



Osh-Tisch

Gender As A Journey





Jennifer Lopez Introduces Daughter Emme Using They/Them Pronouns In Concert: Watch

J.Lo used gender-neutral pronouns, as she started to hype up an appearance by her child Emme at a recent performance.

By: James Crowley June 20, 2022 9:27AM EDT



The Basics: Seeing the Spectrum in Real Life



Damien Alan Lopez Transgender Male Queer masculine/ He/They



Justine Evyn Saliski Cisgender Female Lesbian Feminine She/ Her



Erin Baskin Bradshaw Cisgender Female Lesbian Feminine She/Her



Christian Fuscarino cisgender Male Gay Masculine He/Him



aedy miller lesbian trans woman butch they/she + xe/xer



Brielle Winslow-Majette cisgender female lesbian masculine she/her



Aleyah Lopez Cisgender Female Hetero Feminine She/Hers



D Belinfanti Nonbinary Pansexual Stem She/They



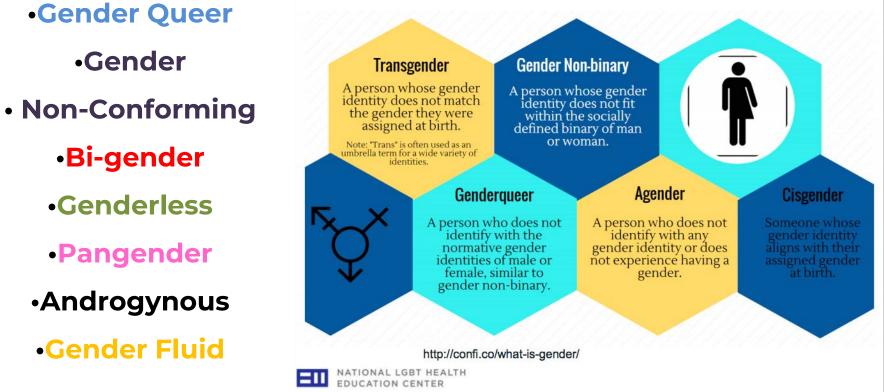
Jahmila Smith cisgender Female bisexual Feminine She/Hers



Lauren Albrecht cisgender female feminine she/her

Non-Binary Identities

Terminology



A PROGRAM OF THE FENWAY INSTITUTE

Gender Pronouns



The Basics

A pronoun is a word that refers to either the people talking (I or you) or someone or something that is being talked about (like she, it, them, and this). Gender pronouns (he/she/they/ze etc.) specifically refer to people that you are talking about.



Why Pronouns Matter

Pronouns are used in everyday speech and writing to take the place of people's names.

They're frequently used without thinking about it

https://www.youtube.co m/watch?v=9iKHjl5xAaA



What does Transitioning Mean?

Gender transitioning is **the process of changing one's gender presentation or sex characteristics to accord with one's internal sense of gender identity** – the idea of what it means to be a man or a woman, or to be non-binary or genderqueer.

There are three lanes people navigate to transition, or affirm their identity:

- Social
- Legal
- Medical

There is no one way, or "right way" to transition. **Transitioning is a very individualized process.**



Medical Consensus

American Academy of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN™



What Do the Data Show Us about LGBTQ+ Mental Wellbeing?



LGBTQ+ Youth & Mental Health

- 68% experienced Generalized Anxiety Disorder
- 60% wanted mental health services in the past year but did not receive them
- **55%** experience major depressive disorder
- 48% engage in self-harm

LGBTQ youth who wanted mental health care but were unable to get it cited the following top ten reasons

Fear of discussing mental health concerns	
48%	
Concerns with obtaining parent/caregiver permiss	ion
45%	
Fear of not being taken seriously	
43%	
Lack of affordability	
41%	
Fear of care not working	
34%	
Fear of being outed	
29%	
Fear of my identity being misunderstood	
26%	
Concerns with receiving virtual care at home	
23%	
Lack of transportation options	
21%	
Lack of parent/caregiver permission	
20%	
	www.thetrevorproject.org/survey-202

LGBT Youth & Suicide Attempts

- LGBTQ youth are more than **four times** as likely to attempt suicide than their peers
- The Trevor Project estimates that more than 1.8 million LGBTQ youth (age 13-24) seriously consider suicide each year in the U.S. — and at least one attempts suicide every 45 seconds.
- **45%** of LGBTQ youth seriously considered attempting suicide in the past year, including more than half of transgender and nonbinary youth.
- **75% of LGBTQ youth (13-17)** reported symptoms of anxiety
- **61% of LGBTQ youth (13-17)** reported symptoms of depression

Family Abandonment and Homelessness

LGBT youth have the **highest rates of family abandonment and homelessness** of any demographic youth group.

National data and NYC data both put the percentage of homeless youth who identify as LGBT at **>40% of unaccompanied homeless youth**

At some point in their lives **1 in 5 transgender people** have found themselves homeless, and many relate that experience to having been rejected by families of origin.

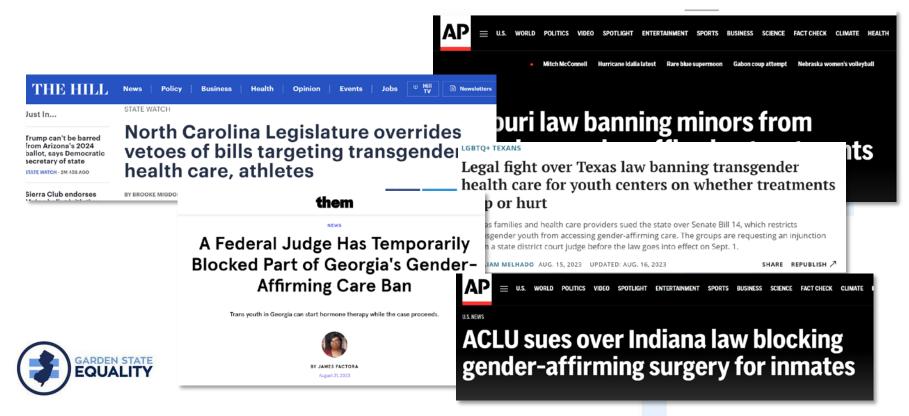


Durso, L.E., & Gates, G.J. (2012). "Serving Our Youth: Findings from a National Survey of Service Providers Working with Lesbian, Gay, Bisexual, and Transgender Youth who are Homeless or At Risk of Becoming Homeless." Los Angeles: The Williams Institute with True Colors Fund and The Palette Fund.

Why is LGBTQ Health and Wellbeing relevant right now?



Why is it important to talk about LGBTQ+ health now?



Why is it important to talk about LGBTQ+ health now?

- **Nearly 1 in 3 LGBTQ young people** said their mental health was poor most of the time or always due to anti-LGBTQ policies and legislation.
- Nearly 2 in 3 LGBTQ young people said that hearing about potential state or local laws banning people from discussing LGBTQ people at school made their mental health a lot worse.



As of October 6, 2023...

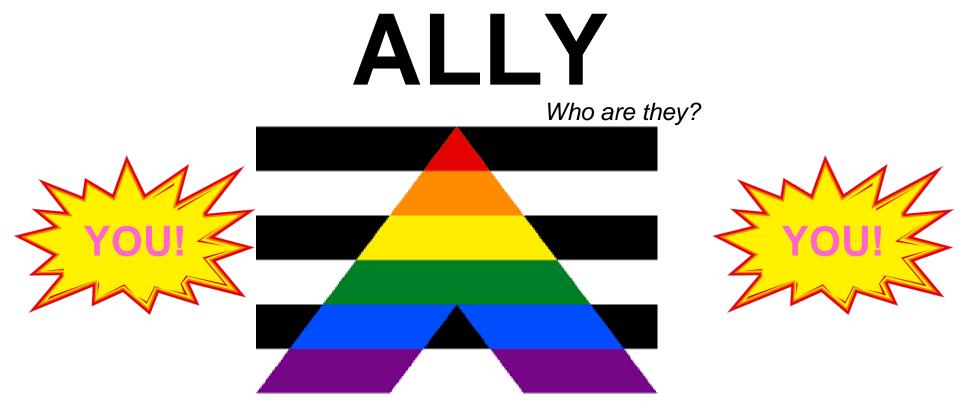
26 bills limiting LGBTQ healthcare passed into law during the 2023 legislative session ...

...and another **50** bills have either recently been introduced in state legislature or are advancing.

American Civil Liberties Union, LGBTQ Rights Legislation Tracker https://www.aclu.org/legislative-attacks-on-lgbtq-rights?impact="https://www.aclu.org/legislative-attacks-on-lgbtq-rights"/https://www.aclu.org/legislative-attacks-on-lgbtq-rights?impact="https://www.aclu.org/legislative-attacks-on-lgbtq-rights"/https://www.aclu.org/legislative-attacks-on-lgbtq-rights?impact="https://www.aclu.org/legislative-attacks-on-lgbtq-rights"/https://www.aclu.org/legislative-attacks-on-lgbtq-rights</ap>

Put It All Together: How to apply this information to your work





Someone who supports LGBTQ people and equality in its many forms both publicly and privately.

Basic guidance

DO

- **Talk with** your patients/clients about their LGBTQ+ identity.
- **Express affirmation** when your patient/ client tells you or when you learn that your patient/client identifies as LGBTQ+.
- **Support** your patients'/clients' LGBTQ+ identity even though you may feel uncomfortable.
- Advocate for your patient/client when he, she or they are mistreated because of their LGBTQ+ identity.
- **Require** that other staff respect your LGBTQ+ patients/clients
- **Remember** that a person's sexual orientation and gender identity are only two aspects of a person's overall identity and life experience.

DO NOT

- **Assume** you can identify LGBTQ+ individuals by appearances, experiences, or external characteristics.
- **Assume** that treating everyone the same, regardless of sexual orientation or gender identity, is effective or will make LGBT individuals adults feel safe or welcomed.

Language guidance

Instead of THIS	Say THIS
Do you mind if I call you she?	My name is and I use she/her pronouns. Do you feel comfortable sharing your pronouns with me? Why? Use the language your client is comfortable with.
It says Mathew on your chart, so I'm going to call you Mathew.	What name do you prefer we call you at this organization? Why? Use the language your client is comfortable with.
Do you have a wife? Do you like women?	Do you have a partner or partners? Why? Don't assume your client's sexuality.
So if you're trans, do you still have a vagina?	 What brings you in today? OR I noticed you mention thinking about your gender identity in your intake form. What did you want to talk about? Why? Unless a client starts the conversation, don't pry about their gender or sex. Only ask questions that are relevant to the issue at hand.

WHAT CAN I DO?

I will... • Start • Stop • Continue

....to support a more inclusive community



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SJLA LinkedIn Networking Group

- The Social Justice Leadership Academy's (SJLA) LinkedIn networking group is a space created for Learning Series participants to connect with one another outside of our monthly events.
- This group is intended to serve as a networking hub for individuals seeking to advance social justice within their organizations. By joining this group, you are indicating that you are open to networking with other SJLA participants.



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Social Justice Leadership Academy Learning Series: Upcoming Events

SAVE THE DATE

Center for Workforce Solutions: Reimagining Our Approach to the Workforce Crisis: Wednesday, November 15th, 2023, 12 - 1 p.m. ET

Community Connections: Working with Justice Involved Individuals: Wednesday, December 20th, 2023, 12 - 1 p.m. ET

**Registration information for these sessions will sent out to all attendees via email and will additionally be posted on our SJLA Events webpage:

https://www.thenationalcouncil.org/program/the-social-justice-leadership-academy/

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Evaluation

• Please provide your feedback on this SJLA Learning Series webinar event at the link below. Scan the QR code or type the URL into your browser.



https://www.surveymonkey.com/r/SJLA2023Session4

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Thank You!

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THANK YOU!



References





American Civil Liberties Union. (2023). *LGBTQ Rights Legislation Tracker* <u>https://www.aclu.org/legislative-attacks-on-lgbtq-rights?impact=</u>

Durso, L.E., & Gates, G.J. (2012). "Serving Our Youth: Findings from a National Survey of Service Providers Working with Lesbian, Gay, Bisexual, and Transgender Youth who are Homeless or At Risk of Becoming Homeless." Los Angeles: The Williams Institute with True Colors Fund and The Palette Fund.

The Trevor Project. (2023). 2023 U.S. national survey on the mental health of LGBTQ young people. https://www.thetrevorproject.org/survey-2023/assets/static/05_TREVOR05_2023survey.pdf

