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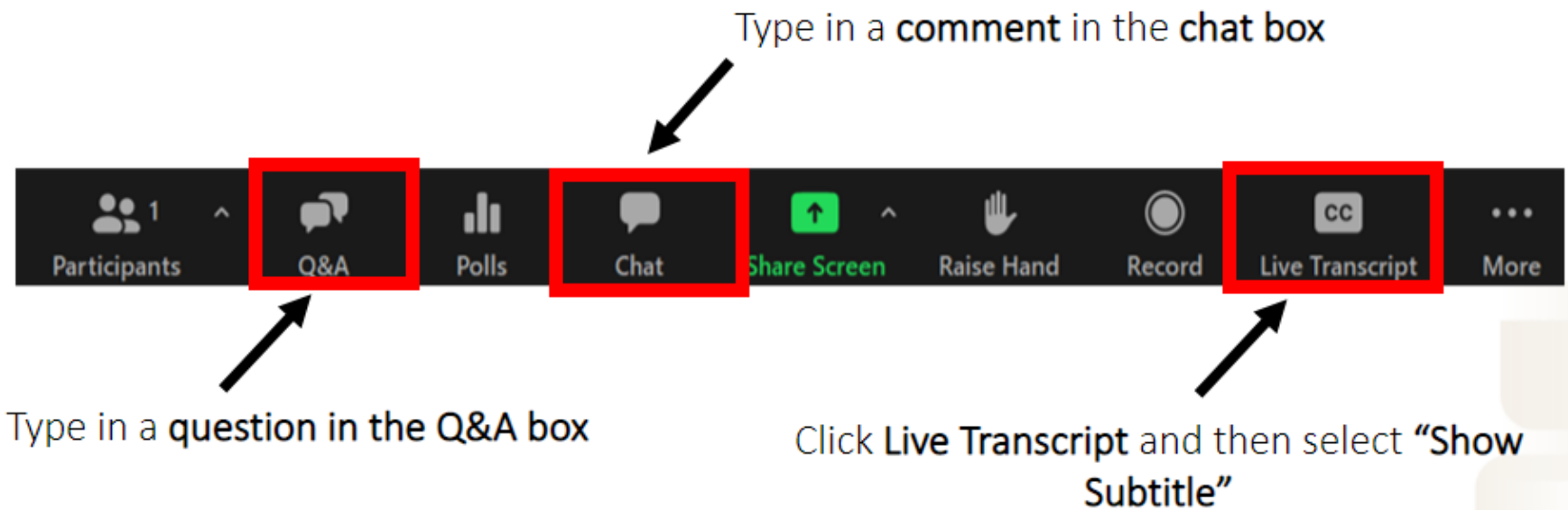
# CoE-IHS Equity in Action: Empowering Youth: Navigating Global Conflicts through Culturally Responsive Integrated Care

Wednesday, January 17th, 2024  
1-2pm ET

**CENTER OF EXCELLENCE** for Integrated Health Solutions

Funded by Substance Abuse and Mental Health Services Administration and operated by the National Council for Mental Wellbeing

# Questions, Comments & Closed Captioning



# Disclaimer

The views, opinions, and content expressed in this presentation do not necessarily reflect the views, opinions, or policies of the Center for Mental Health Services (CMHS), the Substance Abuse and Mental Health Services Administration (SAMHSA), or the U.S. Department of Health and Human Services (HHS).



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# Introductions

**Moderator: Dr. Terence Fitzgerald**, *Consultant*, Trauma-Informed, Resilience-Oriented Services, Center of Excellence for Integrated Health Solutions

## Guest Panelists:

- **Dr. Ami Roeschlein**, *Consultant*, Practice Improvement & Consulting, National Council
- **Ondine Gross, M.S., Ed.M.**, Educational Consultant, School Psychologist, Mediator, Fulbright Specialist Roster, Author
- **Wehmah Jones, Ph.D. and M.A.**, *Counseling Psychology*, Virginia Commonwealth University, *Principal Researcher*, American Institutes for Research (AIR)

## Health Equity Faculty

- **Aaron Williams**, *Senior Advisor*, Practice Improvement & Consulting, National Council
- **Dr. Pierluigi Mancini**, *President*, Multicultural Development Institute

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# Empowering Youth: Navigating Global Conflicts through Culturally Responsive Integrated Care

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With the world's continued focus on global conflict and humanitarian crises, integrated care support for youth in schools can help address the recent rises in identity-based prejudice and bullying.

Our expert panelists will share their perspectives and ideas for providing trauma-informed and culturally responsive integrated care as well as addressing topics such as religious-, ethnicity- and culturally based prejudices, biases and bullying that impact the overall health of youth within schools and our communities. Additionally, we will explore practical strategies for creating safe and inclusive environments that address the specific needs of diverse youth while fostering empathy, tackling stereotypes and encouraging mutual understanding and respect among all individuals.

This session will provide an opportunity for school-based integrated health staff, educators and other community leaders to engage in an open and constructive dialogue.



# End of Session Poll Questions

See pop up box for **3 poll questions**.

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# Health Equity Tools & Resources

- [Center of Excellence for Integrated Health Solutions](#)
- [Access for Everyone: A Toolkit for Addressing Health Equity & Racial Justice within Integrated Care Settings](#)
- [Social Justice Leadership Academy \(SJLA\) Workbook](#)
- [Racial Equity Tools](#)
- [Diversity, Equity & Inclusion Framework](#)
- [Racial Equity Toolkit](#)
- [Raising the Bar \(RtB\) Framework](#)



## [Health Equity and Racial Justice Webpage](#)

*National Council for Mental Wellbeing*

*See our page for more information on Webinars and Upcoming Events, Resources and Tools, and Training and Technical Assistance focused on Health Equity and Racial Justice*

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# Tools & Resources

- [Center of Excellence for Integrated Health Solutions](#)
- [National Center for Safe and Supportive Learning Environments](#) – collections of specialized resources
- [Getting Candid](#)
- [Youth Leadership Toolkit](#)
- [Safe School Dialogue Using a Trauma-Informed Lens](#)- Ondine Gross
- [Youth in Decision-making – A Study on the Impacts of Youth on Adults and Organizations](#)
- [Identity-Based Bullying Most Common Among Adolescents with Multiple Marginalized Identities](#)
- [Exploration of Experiences and Perpetration of Identity-Based Bullying Among Adolescents by Race/Ethnicity and Other Marginalized Identities](#)
- [Reducing Prejudice and Promoting Equity in Childhood](#)

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# Additional Tools and Resources

- Promoting Safe and Inclusive K12 Environments for Students of All Religious, Secular, and Spiritual Identities (webpage):  
<https://safesupportivelearning.ed.gov/k12/promoting-religious-inclusion-schools>
- Promoting Safe and Inclusive College/University Environments for Students of All Religious, Secular, and Spiritual Identities (webpage):  
<https://safesupportivelearning.ed.gov/ihe/promoting-religious-inclusion-campuses>
- Free to Learn Miniseries (Lessons from the Field Webinar Series):  
<https://safesupportivelearning.ed.gov/free-learn-miniseries>

# Are You Ready to **INSPIRE** Change? Join Us As a Panelist!

## Upcoming Events

**Integrated Care to Support the  
Impacts of Global Conflict**  
January 17th, from 1-2pm ET

**Celebrating Black Excellence**  
Thursday, February 15<sup>th</sup> 12-1pm ET

**Maternal Mortality among Black,  
Indigenous, and Women of Color**  
Thursday, March 14<sup>th</sup>, 12-1pm ET



Complete [brief survey](#) to submit interest in being a panelist!

# Upcoming Events



Jan.  
25

from 2-3pm ET

CoE-IHS Webinar:  
Children & Youth  
Pediatric Integration  
Opportunities

[Register Here](#)

Jan.  
30

from 12-1pm ET

CoE-IHS Webinar:  
Advancing  
Measurement-  
Informed Care (MIC)  
in Behavioral Health

[Register Here](#)

Relias On-Demand  
Training

[Learn More](#)

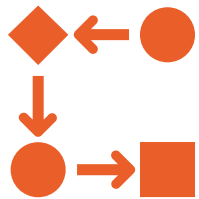
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# CHAT WITH AN EXPERT!

*Schedule a free call with an integrated care expert to discuss:*



**Implementing  
Models of  
Integrated Care**



**Health Equity  
through  
Integrated Care**



**Population  
Health in  
Integrated Care**



**Workforce  
Development**



**Integrated Care  
Financing &  
Operations**

**Diversity, Equity and Inclusion**

**Ongoing Impacts of COVID-19 Pandemic**

**[Submit a Request!](#)**

# Thank You

## Questions?

Email [integration@thenationalcouncil.org](mailto:integration@thenationalcouncil.org)

SAMHSA's Mission is to reduce the impact of substance abuse and mental illness on America's communities.

**[www.samhsa.gov](http://www.samhsa.gov)**

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